

# Opinion Survey for Students

Name of School

Here are some opinions that students in other schools have expressed about their schools. Indicate how much you agree with each of these 48 opinions as it relates to *your* experience at *this* school by drawing a circle around the number of your choice. Before you start the survey, please circle your grade, gender and ethnic group.

Grade: 9 10 11 12

Gender: Male Female

Ethnicity: White Hispanic Black Other

**Key: 1=Strongly Agree 2=Agree 3=So So 4=Disagree 5=Strongly Disagree**

I like going to this school.....1. 1 2 3 4 5

This school is a friendly place. ....2. 1 2 3 4 5

I feel safe at this school. ....3. 1 2 3 4 5

I feel that my things left at school are safe. ....4. 1 2 3 4 5

The work in my classes really makes me think. I feel challenged. ....5. 1 2 3 4 5

This school is a good place for me to learn. ....6. 1 2 3 4 5

My teachers want me to do my best. ....7. 1 2 3 4 5

My teachers really listen to what I have to say. ....8. 1 2 3 4 5

My teachers make me feel good about myself. ....9. 1 2 3 4 5

I feel that I belong at this school. ....10. 1 2 3 4 5

Most of the students I know at school like me. ....11. 1 2 3 4 5

Most of the teachers and other adults I know at school like me. ....12. 1 2 3 4 5

I am learning the English skills (reading, writing and speaking) that I will need to succeed. ....13. 1 2 3 4 5

I am learning the math and science skills that I will need to succeed. ....14. 1 2 3 4 5

I am learning social studies (history, geography and government) that I will need to succeed. ...15. 1 2 3 4 5

Students in my classes help each other. ....16. 1 2 3 4 5

Students in my classes like each other. ....17. 1 2 3 4 5

Students at this school show respect for each other. ....18. 1 2 3 4 5

I know how I am supposed to act at school (i.e., I know the rules). ....19. 1 2 3 4 5

I think it is important to obey class and school rules. ....20. 1 2 3 4 5

The rules at this school have to be followed. ....21. 1 2 3 4 5

**TURN PAGE AND CONTINUE**

**Key: 1=Strongly Agree 2=Agree 3=So So 4=Disagree 5=Strongly Disagree**

- My teachers give me individual help when I need it. . . . .22. 1 2 3 4 5  
My teachers make learning fun and interesting. . . . .23. 1 2 3 4 5  
My teachers believe that I can learn. . . . .24. 1 2 3 4 5
- My teachers like their work. They like to teach. . . . .25. 1 2 3 4 5  
I can talk to my teachers about private things. . . . .26. 1 2 3 4 5  
My teachers treat me fairly. . . . .27. 1 2 3 4 5
- My teachers respect me and care about me. . . . .28. 1 2 3 4 5  
Other students and teachers like my ideas. . . . .29. 1 2 3 4 5  
I always try to do my best work in school. . . . .30. 1 2 3 4 5
- The harder I work hard in school, the more success I have. . . . .31. 1 2 3 4 5  
I am learning what I need to know about the fine arts (music, art and drama). . . . .32. 1 2 3 4 5  
I am learning the technology skills that I will need to succeed. . . . .33. 1 2 3 4 5
- I am learning to organize and present information that will need to succeed. . . . .34. 1 2 3 4 5  
I like the way the school building and grounds look. . . . .35. 1 2 3 4 5  
I see the principal all around the school. . . . .36. 1 2 3 4 5
- Sports and other extracurricular activities add a lot to this school. . . . .37. 1 2 3 4 5  
Students who break the school rules get in trouble. . . . .38. 1 2 3 4 5  
Good behavior and good choices are rewarded at this school. . . . .39. 1 2 3 4 5
- All students who break school rules are treated the same. . . . .40. 1 2 3 4 5  
I am able to study and work in my classrooms. . . . .41. 1 2 3 4 5  
My teachers encourage me to assess the quality of my own work. . . . .42. 1 2 3 4 5
- I like most of the adults at this school. . . . .43. 1 2 3 4 5  
I know I can ask the principal for help if I need it. . . . .44. 1 2 3 4 5  
I get along well with other students in this school. . . . .45. 1 2 3 4 5
- I am an important person at this school. . . . .46. 1 2 3 4 5  
I understand how to apply what I am learning at school to real-life work situations. . . . .47. 1 2 3 4 5  
I am proud of my academic progress in school. . . . .48. 1 2 3 4 5

**END OF SURVEY**

**Thank you for your opinion.**

## Opinion Survey for Students (OSS)

The Opinion Survey for Students (OSS), which may be used in grades 6 to 12, assesses student attitudes and opinions about six important aspects of your school including school climate, discipline/safety, learning environment, staff-student relations, perception of self, and academic progress.

I am able to analyze OSS data and to print out item scores and composite scores for up to thirteen groups: all students, male students, female students, White students, Hispanic students, Other Ethnic students, and students at each grade level 6 through 12. Printouts aren't generated for empty groups (i.e., groups with no data).

Two different sample printouts for the OSS are listed below...

### #1... General Information Printout.

**This printout explains the OSS scoring procedure and lists the different groups for which summary results can be produced.**

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OPINION SURVEY FOR STUDENTS (OSS)
SAMPLE SCHOOL
=====
Scoring Notes . . .

1. Reported scores: Item Means, Category Scores, Total Score
2. The Item Mean is the arithmetic average for the item.
3. The Category Score is the mean of the applicable Item Means.
4. The Total Score is the mean of the six Category Scores.
5. The scoring procedure conforms to that suggested by the

Printouts . . .

1. ERC-OSS.EXE generates a one-page printout for as many as
   thirteen (13) groups. There are no printouts for empty groups.
   a. All Students
   b. Grade Level (6th grade through 12th grade)
   c. Gender (male students and female students)
   d. Ethnic Group (Whites, Hispanics and Other Ethnics)
2. The ERC-OSS.EXE one-page printout displays:
   a. School Name
   b. Group Name and Size (number of students in group)
   c. Six Category Scores (School Climate, Discipline/Safety,
      Learning Environment, Staff/Student Relationships,
      Perception of Self, and Academic Progress.
   d. Total Score
   e. Item Data (number of students selecting each response,
      item mean, item standard deviation, and item descriptor)
   f. Legend (5=Most Positive Result, 1=Most Negative Result)

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ERC-OSS.EXE Copyright 1998 by Bert Stoneberg Jr.           09-05-1998
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## #2... The Group Printout.

This one-page group printout shows both composite scores and item scores. A separate printout is generated for each group of students (i.e., all students, by gender, by ethnic group, and by grade level). On the sample "All Students" printout shown below, for example, students gave their highest composite rating to 'school climate' (3.28) and their lowest composite rating to their 'perception of self' (3.09).

OPINION SURVEY FOR STUDENTS (OSS) 09-05-1998  
 SAMPLE SCHOOL All Students (N=16) X146

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=====
      School Climate           3.28      Perception of Self 3.09
      Discipline/Safety       3.18      Academic Progress  3.26
      Learning Environment    3.20
      Staff/Student Relations 3.19      Survey Total       3.20
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Itm  sa5  a4  3  d2  sd1  Mean  SDev  Item Descriptors
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  1   6   2   4   2   2  3.50  1.41  I like going to this school
  2   1   7   2   4   2  3.06  1.20  School is friendly place
  3   4   4   4   0   4  3.25  1.48  I feel safe at school
  4   2   6   4   4   0  3.38  0.99  Things left at school are safe
  5   5   3   2   4   2  3.31  1.45  I feel challenged by classes
  6   2   6   2   2   4  3.00  1.41  Good place for me to learn
  7   4   4   6   2   0  3.62  0.99  Teachers want me to do my best
  8   2   8   2   4   0  3.50  1.00  Teachers listen to what I say
  9   6   4   2   0   4  3.50  1.58  Made to feel good about self
 10   2   8   4   2   0  3.62  0.86  I belong at this school

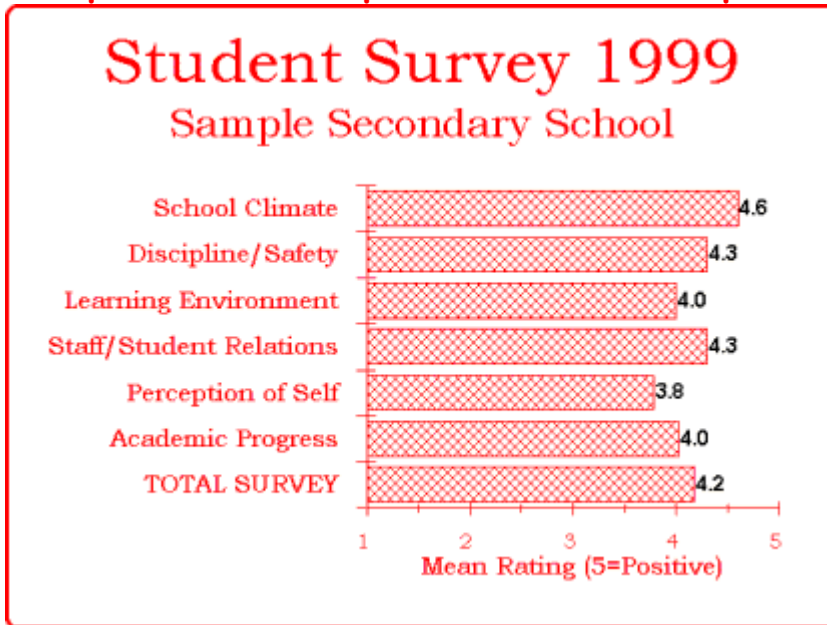
 26   0   7   2   7   0  3.00  0.94  Can talk about private things
 27   3   3   3   3   4  2.88  1.45  Teachers treat me fairly
 28   0   6   4   6   0  3.00  0.87  Teachers respect me
 29   2   4   2   6   2  2.88  1.27  Others like my ideas
 30   1   5   2   4   4  2.69  1.31  Always try to do best work
 31   2   5   5   3   1  3.25  1.09  Harder work / more success
 32   2   7   2   5   0  3.38  1.05  Learning the fine arts
 33   5   5   2   1   3  3.50  1.46  Learning technology skills
 34   0   8   3   4   1  3.12  0.99  Learning to organize/present
 35   3   5   4   4   0  3.44  1.06  Like looks of building/grounds
 36   1   6   2   4   3  2.88  1.27  See principal about the school
 37   2   4   3   4   3  2.88  1.32  Extra-curriculars add a lot
 38   0   6   2   8   0  2.88  0.93  Rule breakers get into trouble
 39   2   4   3   2   5  2.75  1.44  Good behavior/choices rewarded
 40   0   8   4   4   0  3.25  0.83  All rule breakers treated same
 41   4   4   1   6   1  3.25  1.35  Can study/work in classrooms
 42   0   8   2   2   4  2.88  1.27  Self assessment is encouraged
 43   2   4   5   4   1  3.12  1.11  I like most adults at school
 44   0   6   2   8   0  2.88  0.93  Can ask the principal for help
 45   2   5   1   2   6  2.69  1.53  Get along with other students
 46   0   6   4   6   0  3.00  0.87  I'm important person at school
 47   2   5   3   6   0  3.19  1.07  Can apply learning to job site
 48   0   8   2   2   4  2.88  1.27  Proud of my academic progress
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POSITIVE RESPONSE 5 - 4 - 3 - 2 - 1 NEGATIVE RESPONSE ERC-OSS.EXE

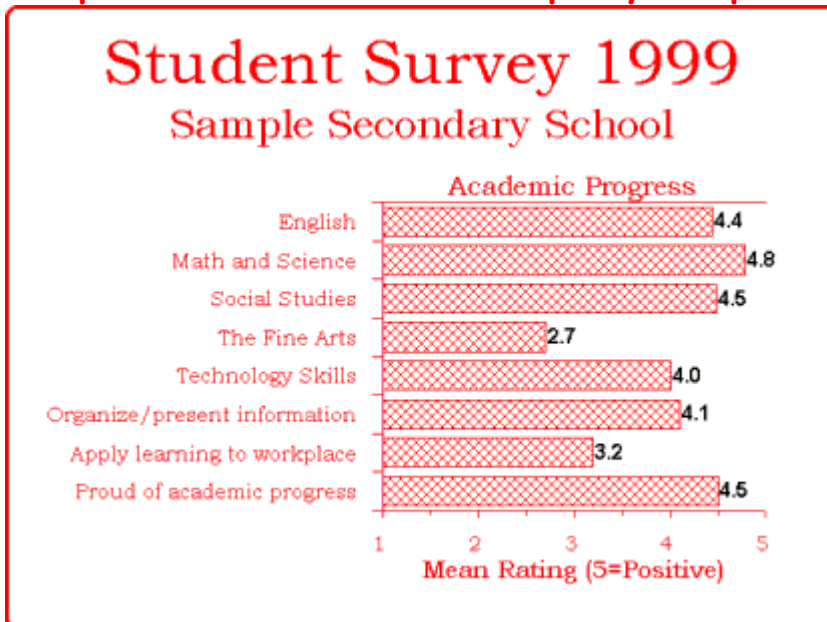
## OSS Graphs of Group Results.

There are several OSS graphs: a "**composites graph**" displaying results for the six composites and total survey, and an "**items graphs**" each displaying the item ratings associated with one composite graph. If your staff is self-scoring the student survey, you might want to use the sample graphs below to model how you might display your results.

### Sample - OSS "Composites" & Total Graph



### Sample #2 - OSS "Items" Graph by Composite



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